AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____
I declare this is my own work.

AS
SOCIOLOGY

Paper 1 Education with Methods in Context

Tuesday 12 May 2020 Morning Time allowed: 1 hour 30 minutes

Materials
You will need no other materials.

Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	

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Education

Answer **all** questions.

0 1 Define the term 'secondary socialisation'.

[2 marks]

Extra space

2

0 2 Using **one** example, briefly explain how schools might respond to increased diversity caused by patterns of migration.

[2 marks]

Extra space

2

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0 3 Outline **three** reasons why girls may be more successful in schools than boys.

[6 marks]

Extra space

6

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0 4 Outline and explain **two** ways in which teacher-pupil interactions may affect the educational achievement of pupils from minority ethnic groups.

[10 marks]

Extra space

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10

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0 5 Read **Item A** below and answer the question that follows.

Item A

From a functionalist perspective, one role of the education system is to help create a value consensus. Functionalists also believe education contributes to role allocation in a variety of ways, for example through the use of examinations and assessments.

However, other sociologists are critical of the functionalist approach to the education system. For example, Marxists and feminists would challenge the idea that the education system is meritocratic.

Applying material from **Item A** and your knowledge, evaluate the functionalist approach to the education system.

[20 marks]

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Methods in Context

0 6 Read **Item B** below and answer the question that follows.

Item B

Investigating working-class pupils' experiences of school through the use of documents.

Sociologists may use documents to examine the experiences of working-class pupils in school. For example, they may analyse such documents to investigate whether there is a system of class bias in schools, as Marxists suggest. Working-class pupils may feel that the language and culture of the school does not reflect that of their community.

Schools are a rich source of documents. Schools create documents such as: statements explaining school exclusions, after school detentions, letters home to parents and school reports. There are also documents that are created by the pupils, for example: work completed in exercise books and homework planners. Other types of student-authored documents can be found online, for example comments on social media that give insight into pupils' experiences of school. However, some documents may be seen as unrepresentative and lacking in validity.

Applying material from **Item B** and your knowledge of research methods, evaluate the strengths and limitations of using documents to investigate working-class pupils' experiences of school.

[20 marks]

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END OF QUESTIONS

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